



“Changemaker Schools across the board believe that teachers and students are powerful, develop a school-wide culture of empathy, and offer themselves as a hub for changemaking and innovation”

(Balagopal et al., 2016, p.22).

Sense of Self

Respect, Trust & Empathy

Relating to others from a place of compassion and humanity is a core element of effective changemaking.



Changemaking in education

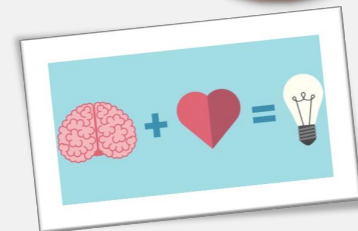
Sense of Purpose



Vision, Creativity & Leadership

- Meaningful and Relevant Curriculum
- Problem solving and Adaptability
- Experimentation and Reflection
- Innovation and Creativity
- Shared Accountability
- Expectation of Excellence from All
- Empower Students and Teachers
- Passion, Purpose and Possibility

“Changemaker schools are...the point of convergence for collaborative transformational work that impacts the greater good. Their identity is centered on being a school for the world, not just a school that is in the world” (Balagopal et al., 2016, p.86).



Leaders in Changemaking share the vision that schools are sites of social change and believe that all members of a school community are equally accountable for shaping and transforming the educational system and future world.

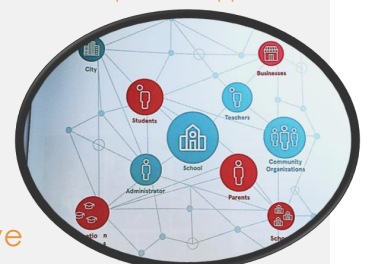
Sense of Belonging

Collaboration & Community

Students as teachers and teachers as students.

Requires organized chaos and hard work to collaboratively solve problems.

All aspects of a community are interconnected. Not a 'top-down' approach.



(Image sourced from: Balagopal et al., 2016, p.89)

References

- Balagopal, S., Bryant, H., Bomba, L., Hodne, P., Liu, T., Lloyd, A., . . . Zakaras, M. (2016). *Changemakers: Educating with purpose: By educators for educators*. North Charleston, SC: CreateSpace Independent Publishing Platform.
- Ashoka Changemakers. "Children's Wellbeing - What Is Children's Wellbeing?" (2016). Retrieved from www.changemakers.com/childrenswellbeing/framework

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EDUC 579: SPAIN, Changemakers in K-12

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